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| --- | --- | --- |
| **Keywords (Min 3-Max.5)** |  | **Abstract**  |
| Keyword1 i.e. Teacher burnoutKeyword2Keyword3Keyword4Keyword5 |  | The abstract should be a maximum of between 200 and 250 words. It should be single-spaced and justified as well as written in size 10 and Segoe UI Font. It should include the scope and purpose of the study, methodology, a summary of the findings, conclusion, and implications. The abstract should be a maximum of between 200 and 250 words. It should be single-spaced and justified as well as written in size 10 and Segoe UI Font. It should include the scope and purpose of the study, methodology, a summary of the findings, conclusion, and implications. The abstract should be a maximum of between 200 and 250 words. It should be single-spaced and justified as well as written in size10 and Segoe UI Font. It should include the scope and purpose of the study, methodology, a summary of the findings, conclusion, and implications. The abstract should be a maximum of between 200 and 250 words. It should be single-spaced and justified as well as written in size10 and Segoe UI Font. It should include the scope and purpose of the study, methodology, a summary of the findings, conclusion, and implications. The abstract should be a maximum of between 200 and 250 words. It should be single-spaced and justified as well as written in size10 and Segoe UI Font. It should include the scope and purpose of the study, methodology, a summary of the findings, conclusion, and implications. |
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**Introduction** (Size 12, Bold, Centered, Segoe UI Font,12nk Space Before & After the Title)

The text should be single-spaced and justified, as well as it should be written in size 11 and Segoe UI Font. The first line of all paragraphs should be indented by 0.5 cm. There should be 6nk space between each paragraph. It is important that arguments should be grounded on a review of the previous literature. At the end of this section, research questions or hypotheses should be presented explicitly.

Typically, a paragraph contains at least three (3) sentences. Typically, a paragraph contains at least three (3) sentences. Typically, a paragraph contains at least three (3) sentences. Typically, a paragraph contains at least three (3) sentences. Typically, a paragraph contains at least three (3) sentences. Typically, a paragraph contains at least three (3) sentences.

**Sub-headings** may be used in this section, if need be, at all. Sub-headings should be flush left and bold, and each word needs to be capitalized. After the main title and sub-headings, a-6nk-space should be left, and paragraphs should be marked off with a 0.5 cm indentation. Manuscripts should be no more than 10.000 words in length, including tables, figures, references, appendices, and etc. excluding Turkish summary, unless there is a reasonable justification.

Examples for headings:

**First Level Heading** (Size 12, Bold, Centered, Title Case Heading, Segoe UI Font,12nk Space Before & After the Title. Text begins as a new paragraph.)

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**4th Level Subheading.** (Indented, Ending with a Period, Size 11, Bold, Title Case Heading, Segoe UI Font, 6nk Space Before & After, Text begins on the same line and continues as a regular paragraph.)

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*You do not have to give the title ‘Problem Statement’.* However, please make sure that this content is included for both quantitative, qualitative and review papers. A **problem statement** is a brief description of the issue or issues that your paper aims to address. It is an opportunity to explain why and how researchers care about the problem. This section presents the current problem or the need for this study and current gaps in the related literature. Authors explain how the status quo initiates the problem or the need for this study. All text should be single line spacing, justified size 11, Segoe UI Font.

Research questions are expected for both quantitative qualitative and mixed method articles.

**Method** (Size 12, Bold, Title Case Heading, Centered, Segoe UI Font, 12nk Space Before & After the Title, Text begins as a new paragraph**)**

The text should be single-spaced and justified, as well as it should be written in size11 and Segoe UI Font. The first line of all paragraphs should be indented by 0.5 cm. There should be 6nk space between each paragraph. This section presents the methodology including research design, population and sample, study group or participants, data collection instruments and procedures, data analysis, validity and reliability, limitations of the study, and ethics board approval (if necessary). **Sub-headings** can be used in this section, if needed, at all. A-6nk-space should be left after the main title, subtitles, paragraphs, tables, and figures.

In research articles, under this main heading, Research Design, Study Group/ Sample/ Participants, Data Collection (Instruments & Procedures), Data Analysis, Reliability and Validity (Internal Validity/Trustworthiness etc.), The Role of the Researcher(s), Ethical Issues subtitles are also expected.

A sample title for this section is given under the subheading ‘Research Design’ below.

**Research Design (**Size 11, Bold, Flush Left, Title Case Heading, Segoe UI Font, 6nk Space Before & After. Text begins as a new paragraph**)**

**Data Collection** (Size 11, Bold, Flush Left, Title Case Heading, Segoe UI Font, 6nk Space Before & After. Text begins as a new paragraph.)

***Data Collection Instruments*** (Size 11, Bold Italic, Flush Left, Title Case Heading, Segoe UI Font, 6nk Space Before & After. Text begins as a new paragraph.)

**Interview Form.** (Indented, Ending with a Period, Size 11, Bold, Title Case Heading, Segoe UI Font, 6nk Space Before & After. Text begins on the same line and continues as a regular paragraph.)

***Validity and Reliability Procedures for Interview Form.*** (Indented, Bold Italic, Title Case Heading, Ending with a Period, Size 11, Segoe UI Font, 6nk Space Before & After. Text begins on the same line and continues as a regular paragraph.)

**Results** (Size 12, Bold, Centered, Segoe UI Font, 12nk Space Before & After**)**

*You can use either Results or Findings as appropriate*. The text should be single-spaced and justified, as well as it should be written in size 11 and Segoe UI Font. The first line of all paragraphs should be indented by 0.5 cm. The first line of all paragraphs should be indented by 0.5 cm. There should be 6nk space between each paragraph. It is important that you present findings of your analysis regarding the purpose or research questions. In this regard, tables and figures may be used to display the results. It is important that results section only presents the results and should not include the discussion of the results. Sub-headings should be flush left, bold, and each word is capitalized.

Typically, a paragraph contains at least three sentences. Typically, a paragraph contains at least three sentences. Typically, a paragraph contains at least three sentences. Typically, a paragraph contains at least three sentences. Typically, a paragraph contains at least three sentences. Typically, a paragraph contains at least three sentences.

Presentation of the numbers that range 0-1 within the text should be given as text (except for findings, e.g., first-year students, etc.). Similarly, all numbers after the period (except the findings) should be given in text (e.g.: It was argued that teachers should develop those competencies even in the past. Eleventh century......). Continuous data should be presented via two-digit decimals (e.g., 11.25, 24.00) both in the text and tables. Integers should be presented with double zeros, and numbers that can be rounded should be rounded. The separator is a period.

For quotations from research participants in qualitative researches please visit <https://apastyle.apa.org/style-grammar-guidelines/citations/quoting-participants>

Findings must be presented in the focus and accompaniment of the research questions. When presenting the findings, it is recommended that the research questions and sub-questions should be given as headings and sub-headings. In addition, before presenting the Table or Figure, it should be introduced, then the Table or Figure should be presented and finally it's content should be summarized.

The text in tables should be single-spaced, left-aligned, in size 9 or 10, and Segoe UI Font. A-3nk-space should be left before and after each row. It is also possible to left justify in-table data, especially for decimal numbers. Table number (e.g., Table 1) is presented above the table in **bold** and the title is presented a-3nk-space below the table number, using *Italic Title* (without a period ending). Authors may provide a note (*Note.*) below the table, if needed, at all. It must be flush left, in size 9. In text, tables should be referred by their number. For example, as shown in Table 1, teachers’ professional experiences ranged from 18 to 24 years.

**Table 1**

*Personal Characteristics of Teachers* (*The First Letters of Each Word is Capitalized*; after the title of the table, left-justified 3nk spaces in table content)

|  |  |  |  |
| --- | --- | --- | --- |
| *Participant* | *Gender* | *Experience* | *%* |
| T1 | Male | 13 | 10.00 |
| T2 | Female | 24 | 12.35 |
| T3 | Female | 20 | 14.00 |
| T10 | Male | 18 | 15.88 |

*Note: Authors may provide a note below the table, if need be, at all. It must be flush left.*

Figures may be non-textual depictions or illustrations such as a chart, a graph, a photograph, or a drawing. They are images other than a table. The text in figures should be single-spaced, left-aligned, in size 9 or 10, and Segoe UI Font. A-3nk-space should be left before and after each row. A figure is presented with its number and title. The figure number is presented in **bold** and above the figure. Its title appears a 3nk-space before and after, in *Italic Case* (without a period ending). Authors may provide a note (*Note.*) below the figure, if need be, at all. It must be flush left, in size 9. In text, figures should be referred by their number. For example, as shown in Figure 1, teachers may employ different types of activities such as simple and additional ones.

Figure 1

Codes for Activity (The *First Letters of Each Word is Capitalized*; after the title of the Figure 3nk spaces should be left; Figure is left-justified)

Note. Aspects of activities were developed based on Dual-code theory.

**Discussion (**Size 12, Bold, Centered, Title Case Heading, Segoe UI Font,12nk Space Before & After the Title, Text begins as a new paragraph**)**

Authors may use or prefer a single heading (Discussion) or separate headings (Discussion, Conclusion and Implications) as specified in this template. The results of the study should be discussed regarding the literature and author’s interpretations.

The text should be single-spaced and justified, as well as it should be written in size11 and Segoe UI Font. The first line of all paragraphs should be indented by 0.5 cm. The first line of all paragraphs should be indented by 0.5 cm. There should be 6nk space between each paragraph. Sub-headings can be used in this section, if need be, at all.

**Conclusion and Implications** (Size 12, Bold, Centered, Title Case Heading, Segoe UI Font,12nk Space Before & After the Title, Text begins as a new paragraph)

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**Recommendations** (Size 12, Bold, Centered, Title Case Heading, Segoe UI Font,12nk Space Before & After the Title, Text begins as a new paragraph.)

Recommendations should be stated based on the findings of the research. It should be ensured that the recommendations are derived from the findings of the study.

**Author Contributions (**Size 12, Bold, Centered, Segoe UI, 12nk Space**)**

(Individual contributions of authors should be specified in this section to give appropriate credit to each author.)

e.g.,

-The first author has made substantial contributions to the conceptualization and research design, data collection, or analysis and interpretation of the data,

-The second author has involved in drafting the manuscript or revising it, critically for a significant intellectual content,

-The third author has given a final approval for the version to be published… etc.

**Acknowledgement**

The text should be single-spaced and justified, as well as it should be written in size11 and Segoe UI Font. This section should not include sub-headings. Acknowledgment may be given to the persons or institutions contributing to the manuscript. Acknowledgements should be added after acceptance.

**References (**Size 12, Bold, Centered, Title Case Heading, Segoe UI Font,12nk Space Before & After the Title, Text begins as a new paragraph**)**

Reference list should be **presented by APA 7** on a new page. Please ensure that every reference cited in the text is also present in the reference list (and vice versa). The active DOI number (address) should be added to the end of the reference, if available. DOI may be searched at <http://doi.crossref.org/simpleTextQuery> with citation details. The text should be single-spaced, justified and 3nk space before & after each reference, as well as it should be written in size11 and Segoe UI Font.

**Citing & Referencing**

**In-text Citation Example**

It may be that the concept of thinking has expanded via new understandings in cognitive sciences. Regarding various definitions and frameworks (Akınoğlu & Karsantık, 2016), thinking may be defined as an active, purposeful, and organized cognitive act for comprehending, comparing, and contrasting concepts, evaluating options, and problem-solving. Metacognition, on the other hand, pertains to thinking about thinking (Flavell, 1979), and as Lories et al. (1998) argued, it may be “a fundamental characteristics of human cognition” (p.1). While cognitions are “merely the act of knowing” (Curwen et al., 2010, p. 383), metacognition pertains to an awareness and regulation of cognitions (Lories et al., 1998; Nelson, 1996). Children as young as 6 to 8 years may show evidence for metacognition (Baker, 2005 as cited in Veenman, 2016); however, as Garner and Alexander (1989) argued “both children and adults often fail to monitor their cognitions” (p.144). Efklides (2008, 2014) similarly noted that faulty monitoring or control over cognitions may occur, and it may be due to numerous factors such as task difficulty, anxiety, lack of motivation, inability to see the relevance of metacognition in a specific situation, or value of task completion over effective performance (Garner & Alexander, 1989; Veenman et al., 2006). Regarding these, Efklides (2006a, 2006b) argued that metacognitive experiences should be studied in depth.

Thinking competencies are indispensable components of the twenty-first century’s workforce (P21 Framework*,* 2008). Ministry of National Education (MoNE, 2017) recently implemented a new policy regarding those competencies. By this policy, MoNE (2017) aims to develop students’ competencies via teachers’ and their families’ support. Indeed, socio-cultural dynamics such as stakeholders’ awareness, perceptions and attitudes, and support may impact on learners’ competencies (Organization for Economic Cooperation and Development, 2021). Also, MoNE (2017) highlighted that

“learning, teaching and testing are part of a whole, interacting constantly with each other in shaping not only teachers’ instructional choices but also students’ learning strategies, and even parents’ attitudes toward what is critical and valuable in educative provisions” (p. 6).

Regarding students’ or teachers’ professional development, the ChatGPT may provide some opportunities. When prompted with “What is metacognition?” it generated a text indicating “the ability to think about one's own thinking. It involves the conscious awareness of one's own cognitive processes, such as perception, attention, memory, and problem-solving. Metacognition allows individuals to monitor and regulate their own thinking, learning, and decision-making. It involves being able to reflect on one's own strengths and weaknesses, set goals, evaluate progress, and adjust one's strategies and approaches accordingly. Metacognitive skills are essential for effective learning and problem-solving, and they are often emphasized in educational settings (OpenAI, 2023).

For other quotations please visit <https://apastyle.apa.org/style-grammar-guidelines/citations/quotations>. For sample quotations from research participants please visit <https://apastyle.apa.org/style-grammar-guidelines/citations/quoting-participants>.

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**Thesis/Dissertation (Theses in YÖK Thesis Center have the status of published thesis)**

Demirtaş, A. O. (2022). *Eisner'ın eğitsel eleştiri modeli ile ortaokul müzik öğretim programlarının değerlendirilmesi: Bir durum çalışması (Evaluation of secondary school music curriculum with Eisner's educational criticism model: A case study).* (Thesis No: 745013) [Doctoral Dissertation, Aydın Adnan Menderes University]. Turkish Council of Higher Education Theses Center.

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*For undergraduate or other graduate theses not published in any database, consult APA7.*

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**Makale Başlığı (Segoe UI Yazı Karakterinde, 13 Punto ile Koyu, Ortalı, 12nk Aralıklı ve Her Sözcüğün İlk Harfi Büyük Olmalıdır.)**

Türkçe geniş özet kaynakçadan sonra verilmelidir. Tüm metin (başlıklar dışında) tek satır aralığında, iki yana yaslı, 11 punto, Segou UI fontu kullanılarak, her paragrap için 6nk boşluklu olarak yazılmalıdır. Metin uzunluğu 750-1000 sözcük arasında olmalı; başlık, giriş, yöntem, bulgular, tartışma ve sonuç-öneriler bölümlerini içermelidir. Rakamların metin içlerinde gösterimlerinde, bulgular hariç, 0-1 aralığı metin şeklinde (iki, altı, dokuz; birinci sınıf öğrencileri vb.) verilmelidir. Benzer şekilde nokta işaretinden sonra tüm sayılar (bulgular hariç) metin şeklinde verilmelidir (bulunmuştur. On birinci yüzyıl..... vb.). Gerek metin gerekse de tablolarda sürekli veriler iki basamaklı ondalık şeklinde gösterilmelidir (11.25, 24.00 gibi). Tam sayılar çift sıfırlı şekilde, yuvarlanması gereken sayılar yuvarlanarak verilmelidir. Ayıraç nokta işaretidir.

**Giriş (Segoe UI yazı karakterinde, 12 punto ile koyu yazılmış, ortalı ve aralık 12nk olmalıdır)**

Giriş bölümünde, problem açık ve net olarak tanımlanmalı, problemin araştırılmasına duyulan gereksinim literatürle ilişkisi de vurgulanarak belirtilmeli ve araştırmanın gerekçesi/önemi açıklanmalıdır. Giriş bölümünde araştırmanın amaçları ile araştırma soruları veya hipotezleri belirtilmelidir.

**Yöntem (Segoe UI yazı karakterinde, 12 punto ile koyu yazılmış, ortalı ve aralık 12nk olmalıdır.)**

Yöntem bölümünde, araştırmanın deseni, evren ve örneklem, çalışma grubu veya katılımcılar, veri toplama araçları ve süreci, verilerin analizi, geçerlik ve güvenilirlik çalışmaları, sınırlılıklar ve gerekli ise etik kurul onayı belirtilmelidir.

**Bulgular (Segoe UI yazı karakterinde, 12 punto ile koyu yazılmış, ortalı ve aralık 12nk olmalıdır)**

Bulgular bölümünde, verilerin analizi sonucunda ulaşılan bulgular araştırmanın amaçları doğrultusunda sunulmalıdır. Bu bölümde, sadece bulgular sunulup açıklanmalı, yorumlar tartışma kısmında yapılmalıdır.

**Tartışma (Segoe UI yazı karakterinde, 12 punto ile koyu yazılmış, ortalı ve aralık 12nk olmalıdır)**

Bu bölümde, araştırmanın bulguları, alan yazın ve yazar yorumları ile tartışılmalıdır.

**Sonuç ve Öneriler (Segoe UI yazı karakterinde, 12 punto ve koyu yazılmış, ortalı ve aralık 12nk olmalıdır. Her Sözcüğün İlk Harfi Büyük Harf ve ortalı olmalıdır)**

Bu bölümde bulgular ve tartışmalar ışığında araştırmada ulaşılan sonuçlar açıklanmalı ve sonuçlara ilişkin öneriler sunulmalıdır. Önerilerin araştırma bulgularına dayalı olmasına dikkat edilmelidir.

**Appendix**

The text should be single-spaced and justified, and it should be written in size11 of Segoe UI Font.

1. \* If the submitted manuscript is produced from the thesis, dissertation, project or unpublished conference paper, the necessary information should be given here. [↑](#footnote-ref-1)